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ABSTRACT

School Education – Evaluation Reforms – Recommendation of the State Level Expert Group – Introduction of Continuous Comprehensive Evaluation system in all schools in Tamil Nadu – Implementation for Class I to VIII from the academic year 2012-13 and for classes IX to X from the academic year 2013-14 - Orders – Issued.

School Education (V1) Department

G.O.(Ms) No. 143.

Dated : 19.09.2011.
Thiruvalluvar Aandu 2042.

Read :

1. G.O. (1D) No.106, School Education, dated 5.4.2011
2. From the Director of Teacher Education, Research and Training Chennai-6 Lr. Rc.No.4914/D2/2011, dated 4.8.2011.

ORDER :-

As the State needs to move away from just rote learning and memory-based questions to application-oriented ones besides testing the problem solving and thinking skills of children and there is an imminent need to consider Continuous and Comprehensive Evaluation system, Government has constituted State Level Expert Group for evolving and implementing Evaluation reforms in the state in the G.O. 1st read above.

2. As studied by the State Level Expert Group, the Director of Teacher Education Research and Training, in the reference 2nd cited has sent proposals for Introduction of Continuous Comprehensive Evaluation from Class I to X in all Schools as detailed below :-

The Government of Tamil Nadu have taken radical and positive steps in the recent past in the direction of child friendly learning. The classroom transaction envisaged for the Primary and Upper Primary students in Tamil Nadu reflects a paradigm shift from teacher-centric to learner-centric pedagogic practice.

The National Policy on Education (NPE 1986), which states that "Comprehensive and Continuous Evaluation should incorporate both scholastic and non-scholastic aspects of evaluation, spread over the total span of instructional time."

The NCF 2005 envisions 'a vastly different system built upon entirely new foundations that would actually make the teacher the primary evaluator of her students. It also recommends that a school-based continuous and comprehensive evaluation system be established in order to (i) reduce stress on children, (ii) make evaluation comprehensive and regular, (iii) provide space for the teacher for creative teaching, (iv) provide a tool for diagnosis